

Western University

Faculty of Arts

Arabic is one of the six official languages of the United Nations. Modern Standard Arabic is ideally suited for students of the Social Sciences, students of the Humanities, and students of Applied Sciences and Business who may consider work or research in an Arabic-speaking country.

COURSE OBJECTIVES

Arabic 1030 aims to:

Develop students' proficiency and communication skills in Modern Standard Arabic
Offer basic grammar that enables students to understand sentence structures and verb patterns of Arabic

Bring students to a good mastery of the Arabic sounds and writing system

Make available a significant set of essential vocabulary needed for basic conversation and reading

Foster the ability to comprehend Arabic in a variety of social context and situation

Expand insights into the culture and history of the Arabic-speaking countries

Provide a strong foundation for progression to Intermediate Arabic 2250

LEARNING OUTCOMES

It is expected that, upon the successful completion of this course, the students will have the ability to:

Read and write the Arabic alphabet, individual words and numbers, short sentences, and acquire a range of vocabulary;

Formulate and respond to simple questions, tell time, know days of week and months, as well as names of the seasons etc;

Engage in basic conversations involving greetings and introducing one's self and family;

Express basic ideas and emotions in simple sentences and dialogues, e.g., interacting with people, inquiring about their health, asking them about their interests etc.

Know general expressions and short phrases that provide important information like gender, age, grade, and nationality;

Comprehend simple audio/video texts on familiar topics;

Be acquainted with the customs and traditions of Arabic speaking countries;

Appreciate the differences between the culture of the Arab World and that of North America.

Instructor:

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Class Schedule (Section 001):

Monday: 11:30 - 1:30 pm in UCC 59
Wednesday: 11:30 - 1:30 pm in UCC 59

Prerequisites:

This course is intended for students with little or no previous knowledge of Arabic. Students who have some Arabic background have to take the Arabic Placement Test administered by the department to determine their eligibility for this class.

STUDENT EVALUATION:

The following is the distribution of marks:

Tests	30%
Assignments	10%
Dictations	10%
Participation & attendance	10%
Pop Quizzes	

Students are responsible for any material they miss. They are equally responsible for handing in assignments on time. Late assignments will be subject to a penalty of deduction of 50% per day. Students must read the course outline to know the date of every test and assignment.

Students must put their full potential to succeed in this course. They must do their best to read the lessons and complete the textbook exercises. In addition, they must consistently prepare well and memorize vocabulary in order to be able to develop the skills required for using Arabic efficiently.

Remember, learning a language is attained through exerting diligent effort and working on it daily. Therefore, in order to become proficient in Arabic, obtain maximum benefit from class time and score a good mark in this course, students should make every effort to avoid unnecessary absences or tardiness. Being excessively absent or tardy from the class will negatively affect your progress and grades. It is also important to read the assigned lessons ahead of class time in order to familiarize yourself with the specific content of the lesson and thus be able to follow class discussions and rehearse your acquired vocabulary.

Some students wonder about the presence of heritage Arabic speakers and how this may affect their grade. All students should keep in mind that the language any heritage speaker will be studying is Modern Standard Arabic which is not spoken as a first language by anyone. Therefore, heritage students, although they may find the sounds and vocabulary easier at first, will soon be learning a language as new to them as it is to the rest of the students. In my experience, both heritage and non-heritage students can reach equal levels of proficiency in Modern Standard Arabic.



Arabian horse on left and on the right is a piece of Arabic Calligraphy depicts a

Tentative Schedule:

Months	Day	Topic	Notes
September 2016	12	Introduction to the Course	
	14	Unit 1 in the workbook	
	19	Unit 1 cont.	
	21	Unit 2 in the workbook	
	26	Unit 2 cont.	
	28	Unit 3 in the workbook	
October	3	Unit 3 cont.	
	5	Unit 4 in the workbook	Dictation #1
	10	THANKSGIVING	
	12	Unit 4 cont.	

January 2017	9	Lesson seven	
	11	Lesson seven (cont.)	
	16	Lesson eight	
	18	Lesson eight (cont.)	Dictation #4
	23	Lesson nine	
	25	Lesson nine (cont.)	
	30	Lesson ten	
February	1	Lesson ten (cont.)	Assignment #4 due
	6	Lesson eleven	
	8	Lesson eleven (cont.)	Test #4

POLICIES AND PROCEDURE

Please Note that it is the **student's responsibility** to ensure that all prerequisite and co-

